

Our vision

Educate and Empower Deaf and Hard of Hearing Learners for Success.

Our three pou



Languages

for learning, communication and connection



Learning

success



Identity

and wellbeing

Strategic goals

Learners will demonstrate consistent and sustained language and literacy development aligned with the learning progressions of the New Zealand Curriculum. At-risk learners will receive targeted support in partnership with staff and whānau.

Learners experience equity in access to high-quality teaching experiences regardless of location or educational pathway, which embeds Deaf studies and te ao Māori.

Ensure we have an environment where learners and staff are safe and where Deaf culture is honoured, taught, and nurtured.

Implementation Plan's Progress in Term 2

1. Modules demonstrating strategies for accelerating language acquisition and inclusive practice are being created.
2. The Library has created story bags with videos to support teaching of high interest picture books.
3. Videos of exemplars showing how to adapt teaching strategies for DHH being created.
4. Decision made on what tools to trial for Oral language tracking, consistent across the school.
5. NZSL screening tool trialed, a working group is adapting the checklist.
6. New NZSL PLD project underway to develop NZSL and Deaf BiBi practices for staff.
7. Discussions regarding potential ways of using language models across the school, a video currently being made about how to use them outside of Enrolled School.
8. Staff continue to receive MERGE NZSL lessons.

1. All teaching staff attended compulsory structured maths and literacy PLD.
2. Attendance strategy is completed and implemented.
3. IEP template redesigned to include writing, reading and maths goals.
4. New curriculum planning templates implemented.
5. A tracking document created to track student progress in the new curriculum.
6. New careers lead recruited. Gateway programme and funding being used across the school.
7. Developed a moderation tool to measure equitable access in Outreach School.
8. New framework being trialed for Direct Service criteria and service delivery guidelines.
9. Students are beginning to lead powhiri, Turi Māori were engaged in our Matariki activities.
10. Early Years incorporating themes 1 and 2 of our Deaf Studies Guidelines into planning.

1. Five engagement hui with Deaf Community and Turi Māori.
2. Parent and Staff Surveys about progress of current strategic plan and consultation for the next strategic plan have been completed.
3. Outreach engagement plan created.
4. Curriculum experts appointed to create units of work aligned with the new curriculum with Deaf/Māori lens
5. A survey for students about Deaf Identity is in draft form.
6. A draft wellbeing action plan for the school has been created.
7. Staff wellbeing survey co-constructed and completed by staff.
8. Job descriptions for new advisor roles for Deaf, Turi Māori and Pasifika are being progressed.
9. Module about Deaf Culture for staff is being created.