

Noticing	Investigating	Collaborative sense making	Prioritising to take action	Monitoring and evaluating
<p>What's going on here? For which learners? Is this what we expected? Should we be concerned? Why? What is the problem or issue? Do we need to take a closer look?</p>	<p>What do we know about this? What do we need to know? How do we do this? What questions do we ask? How do we gather relevant and useful data?</p>	<p>What is the data telling us? Is it good enough? How do we feel about what we have found? What can we learn from research evidence about what 'good' looks like? How close are we to that?</p>	<p>What do we need to do and why? What are our options? Have we faced this situation before? What can we do to ensure better progress and outcomes for more of our learners? How big is the change we have in mind? Can we get the outcomes we want within the timeframe we have specified? What strengths do we have to draw on/ build on? What support/resources might we need?</p>	<p>What is happening as a result of our improvement actions? What evidence do we have? Which of our learners are/are not benefiting? How do we know? Is this good enough? Do we need to adjust what we are doing? What are we learning? Can we use this learning in other areas?</p>