

Noticing	Investigating	Collaborative sense making	Prioritising to take action	Monitoring and evaluating
<p>What's going on here?</p> <p>For which learners?</p> <p>Is this what we expected? Should we be concerned? Why? What is the problem or issue?</p> <p>Do we need to take a closer look?</p>	<p>What do we know about this? What do we need to know?</p> <p>How do we do this?</p> <p>What questions do we ask?</p> <p>How do we gather relevant and useful data?</p>	<p>What is the data telling us? Is it good enough?</p> <p>How do we feeling about what we have found?</p> <p>What can we learn from research evidence about what 'good' looks like? How close are we to that?</p>	<p>What do we need to do and why? What are our options?</p> <p>Have we faced this situation before? What can we do to ensure better progress and outcomes for more of our learners?</p> <p>How big is the change we have in mind?</p> <p>Can we get the outcomes we want within the timeframe we have specified?</p> <p>What strengths do we have to draw on/ build on?</p> <p>What support/resources might we need?</p>	<p>What is happening as a result of our improvement actions?</p> <p>What evidence do we have? Which of our learners are/are not benefiting?</p> <p>How do we know?</p> <p>Is this good enough?</p> <p>Do we need to adjust what we are doing?</p> <p>What are we learning?</p> <p>Can we use this learning in other areas?</p>