


# ***Residences***

*Auckland and Christchurch Campus*



**Ko  
Taku  
Reo**

Deaf Education New Zealand



## Auckland (Kelston) Residence Campus

---

- Up to 23 students in residence
- Age range 11-21 years (Year 7 to 15)
- Lives outside Metropolitan Auckland
- Bilingual environment using NZSL and spoken English
- Life Skills Programme for Students living semi-independently







## Christchurch (Sumner) Residence Campus

---

- Up to 20 students in residence
- Age range 11-21 years (Year 7 to 15)
- Lives outside Metropolitan Christchurch
- Bilingual environment using NZSL and spoken English
- Life Skills Programme for Students living semi-independently



- Provides opportunities for students from out Metropolitan Auckland / Christchurch to attend one of the Deaf Provisions at either:

**Auckland Campus :**

- Kelston Intermediate
- Kelston Girls College
- Kelston Boys High School
- Tu Kokiri Programme
- Massey High School –  
Trades Academy

**Christchurch Campus:**

- Wharenui Primary School
- Hillmorton High School
- Hagley Community College
- Ara Institute of Canterbury

# Admission process to residential services

- ORS verified
- From outside the Auckland or Christchurch urban areas
- Current section 37 agreement

**The following admission indicators also guide the decision**



IEP



Placement

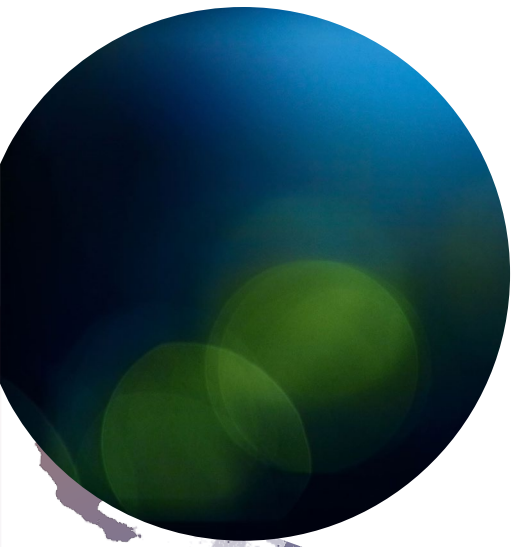


Student is involved



Suitable  
placement

# Staffing:



1 x  
Residential  
Lead

Night Youth  
Workers – week  
and weekend

2 x Residential  
Team Leaders

Residential  
Youth  
Workers –  
week and  
weekend

# Students:

## Christchurch

currently 11 students

Van Asch House (Juniors) - 7 students

Crawford House (Seniors) – 4 students

Independent Flatting - nil

## Auckland

currently 14 students

Main house – 9 students

Tu Kokiri Students – 5 students





# Immersion





## *What do we have now*

- Transition
- Maori Turi
- Year 7-10
- NZSL
  
- Based in either Auckland or Christchurch Campus – One hui per term.
- Opportunity for DHH learners in the regions – mainstream students - come together for an intensive time immersed in a new environment.
- Only for Outreach students – part of the week may also involve joining up with Enrolled Students



# Immersion Hui plan

- Rebrand to make it clear around what these courses are –possibly ‘Extended Learning Opportunity Programmes’
- Focused on teaching and learning;
- we are taking each student out of their school for a week
- we need to be providing educationally rich learning which is MORE than they would be receiving in their home school
- Development of identity – Deaf Culture - Exposure from young.
- Immersion into Deaf culture as one aspect of this for extended learning
- Local focus hui – e.g., Ngāti Porou – 12 students all whakapapa back to them – making connection with the local marae and experts - go to them for 3 nights – tapping into their expertise to provide meaningful and authentic learning.
- Just as we want to see Māori succeeding as Māori, we want to see Deaf succeeding as Deaf.