



## Working Protocols for child centred Collaborative Practices with Other Agencies and/or Services

### Introduction

Children who are enrolled with Ko Taku Reo Preschool may use services from other agencies. Each agency provides a specialist knowledge or perspective to enhance the child's learning, safety or well-being and will be specific to that child/family's circumstances or choices.

All staff at Ko Taku Reo Preschool, Auckland aim to work collaboratively with other agencies and services as appropriate such as Advisors of Deaf Children, Ministry of Education Early Intervention Teachers, Deaf Aotearoa – First Signs, Audiologists, SLTs, BLENNZ, Oranga Tamariki and other organisations i.e. CCS and Hearing House. We recognise that effective relationships with these professionals are instrumental to the success of the children, their whanau, and the programme.

### Purpose

Te Whāriki: Belonging. Children and their families experience an environment where connecting links with the family and the wider world are affirmed and extended. To this end we support children and families by providing a holistic view of the child and welcoming collaboration with all outside agencies and Deaf organisations involved.

### Procedures

#### Referrals to Ko Taku Reo

Advisors on Deaf Children are to be the referral agents to the Ko Taku Reo Preschool, Auckland.

Other organisations such as Hearing House and CCS may also refer a child. Families can also choose to refer their own deaf child. In these instances, the AODC will be notified.

Children of Deaf Adults (CODA) and siblings of currently enrolled students and local community children can be referred directly by their parent/caregiver.

#### External Referrals

Parents are at all times consulted and permission obtained if a referral to another agency is required.

#### Audiology

Currently all audiology services and hearing aid/CI repairs and replacements are contracted to the Hearing House who visit the preschool weekly.

#### Coordination of Support

Each child will be allocated a key teacher. The role of the key teacher is to be the key contact person for the family, Advisor of Deaf Children and any other professionals involved with the child.

The key teacher of the deaf strives to maintain regular contact with the Advisor of Deaf Children and any other professionals engaged with the child to provide continuity of support for the family.

Ko Taku Reo Early Years has an open-door policy for AODC's and any other professionals – they are encouraged to visit Preschool. It is advisable to contact the Preschool Lead to ensure the child is at the centre before visiting. Our vision is to create a community where all ākonga/learners, whanau and professionals are united to celebrate the growth of language, learning, well-being, and identity for Deaf and Hard of Hearing Success.

#### Assessment

The Key Teacher will work with the child's team to determine what and who will do assessments as appropriate.

#### Individual Plans

The Key Teacher will work with the child's team to determine who will coordinate and/or lead the Individual Plan meeting. Ideally this will occur twice a year. It will be agreed at the meeting who will write up the plan.

#### Applying for ORS

The AODC or the Fundholder (ie CCS) is responsible for organising the ORS application. Ko Taku Reo staff will support and contribute to the application as appropriate.

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Review partners	Ko Taku Reo Preschool staff, parent community
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Signed:	
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